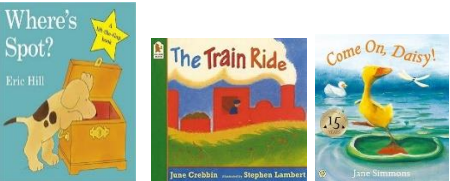


Our starting theme is Celebrating Our Self

This half term in Nursery we will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> • Guess what might happen at the end of stories you share • Talk about Characters and settings • Listen to their friends' ideas in small group activities • Continue to build up a wide vocabulary <p>Vocabulary next, before, after, listen, take turns</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Pull up their zip all by themselves • Talk about being my best • Introduce 'Zoe the Zebra' <p>Vocabulary food, water, sleep, energy, challenge, encourage, keep trying, practise feeling, proud, plan, organise, keep trying, tidy up</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Cook using non-standard measure • Throw and catch a large ball <p>Vocabulary throw, catch, carry, pass measure, make</p>
<p>LITERACY</p> <ul style="list-style-type: none"> • Talk about things they draw and write • Begin to copy their name • Begin to blend and segment words orally • Recognise words with the same initial sound • Suggest how stories might end • Introduce Read Write Inc letters and their rhymes • Core book- The train ride, Where is Spot? and Come on Daisy <p>Vocabulary blend, segment, word, letter, say, before, after, recall beginning, end, copy</p>	 <p>Celebrating Our Self Other themes may be developed as we follow the children's interests</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Recognise some numerals • Recite numbers in order • Explore more than, less than, one more and one less • Positional Language • Explore shapes <p>Vocabulary more than, less than, one more, one less first, order above, below, before, behind, in front shape, flat, solid, face, side</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> • Explore materials and their properties • Find the UK on maps and atlases • Use battery powered toys • Look at different occupations <p>Vocabulary Materials, hard, soft, bendy, stiff, wobbly, wood, plastic, paper, card, fabric reflective, non-reflective, shiny world, picture, photograph, atlas, town, different, occupations</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> • Introduce sewing and weaving • Use different materials to make collages • Draw people • Sing different songs • Listen to different types of music and respond to what they hear, expressing their thoughts and feelings <p>Vocabulary transport music, listen, respond, thoughts, dance, audience, feelings, like, dislike weaving, collage</p>	<p>RE/CORE VALUE</p> <ul style="list-style-type: none"> • Core value- Perseverance "It's good to keep trying" • Special Places -Find out about St Cuthbert's Church <p>Vocabulary Perseverance, keep trying Church, stained-glass windows, Church tower, bell</p>

Activities that you can do at home to support learning at school

- When sharing a story together, stop before the end and guess together what might happen
 - Talk about different materials and describe how they feel
 - Pull up the zip on your coat independently
 - Keep drawing houses and people
 - Talk about adventures and where you can do (real or pretend)
 - Talk about special place
 - 'Let your light shine'- Matthew 5.16