



The Year 6 Whitley Curriculum - Long Term Plan

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Book	Once Morris Gleitzman Skellig David Almond	The Tiger Rising Kate DiCamillo Malala: My Story of Standing Up for Girls' Rights Malala Yousafzai The Boy at the Back of the Class Onjali Q. Raúf	Stonewall Rob Sanders & Jamey Christoph The Wind in the Wall Sally Gardner Beetle Boy M.G Leonard	The Rain Player David Wisniewski Boy in the Tower Polly Ho-Yen	The Three Little Pigs Traditional Fairy Tale with a twist Tyger S. F. Said	The Explorer Katherine Rundell Be the Change: Poems to Help You Save the World Various Authors Final Year Matt Goodfellow
English	Once Descriptive narrative Reading comprehension Skellig Biography Reading comprehension	The Tiger Rising Narrative: Own version Malala: My Story of Standing Up for Girls' Rights Non-fiction: Balanced argument The Boy at the Back of the Class Reading comprehension	Stonewall Recount: Diary entry The Wind in the Wall Persuasive letter Beetle Boy Reading comprehension	The Rain Player Narrative: Descriptive writing Boy in the Tower Non-fiction: Explanation text Reading comprehension	The Three Little Pigs Narrative: Alternative perspective Tyger Reading comprehension	The Explorer Non-fiction: Information text Reading comprehension Be the Change: Poems to Help You Save the World Poetry Final Year Reading comprehension
Science	Animals including humans.	Evolution and inheritance	Light	Electricity	Living things and their habitats.	Living things and their habitats
Computing	Computing systems and networks: Bletchley Park and the history of computers	Computing systems and networks: Exploring AI	Data handling 1: Big Data 1	Programming: Exploring Python	Data handling 2: Big Data 2	Skills showcase: Inventing a product

RE	2.10 What does it mean for Muslims to follow God?	2.10 What does it mean for Muslims to follow God?	2.2 Creation and Science: Conflicting or complementary?	2.7 What difference does the Resurrection make for Christians?	2.8 What kind of King is Jesus?	2.12 What matters most to Humanists and Christians?
Humanities: History and Geography	History: What was the impact of World War 2 on the people of Britain?	Geography: Investigating Longitude and Latitude (America)	History: What was the Sikh Empire?	Geography: Investigating World Trade	History: What can the census tell us about local areas?	Geography: Investigating Food and Climate

Arts and Design		Painting and mixed media Artists Study	Drawing-making my voice heard		Sculpture and 3D: Making memories	
Design Technology	Structures: Playgrounds		.	Electrical Systems: Steady hand game.		Textiles: Waistcoats
PSHE, RSE	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being My Best	Growing and Changing (Includes RSE)
PE	Attacking and defending invasion games	Striking and fielding	Net and Wall games	Problem solving and challenge games	Football	Athletics and fitness
MFL	À l'école	Quel temps fait-il?	Au salon de thé	Le week-end	Les vêtements	Moi dans le monde
Music	Charanga Happy	Charanga Classroom Jazz 2	Charanga A New Year Carol	Charanga You've got a friend	Charanga Music and Me	Charanga Reflect rewind and replay