

Year group: 6

Time Allocation: 1/2 term

Date: Autumn Term 1—2026

Teachers: Miss McVicar



AUTUMN 1

English: *Once*: Children will read the text in class and explore the characters and settings. Children will create a sustained setting description that establishes atmosphere and viewpoint, selecting precise vocabulary and descriptive detail to influence how the reader feels. *Skellig*: Children will explore the text, Skellig, and create a biography of one of the characters. They will write a controlled biographical account with a clear introduction, chronological development and conclusion, selecting relevant information to organise into paragraphs.

Maths:

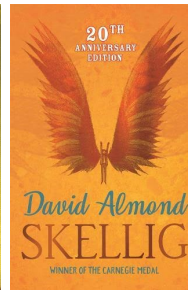
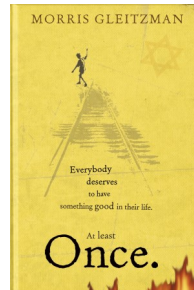
Children will develop their fraction knowledge. They will look at equivalent fractions. They will then learn to add and subtract any fraction and mixed number. Children will then learn about ratio and converting units, applying this to contexts.

Science: Animals including humans.

What does our blood do? Children will identify and name the circulatory system and describe the functions of the heart. We will describe the ways in which nutrients and water are transported within animals including humans.

Computing:

Year 6 will explore how computer networks work, including wired and wireless connections. They will learn about servers, routers and how data travels across networks in packets to access websites and share information.



Core Value:

Resilience



If you would you like any more information about our curriculum, please do not hesitate to get in touch.

History: World War 2

Year 6 will explore the causes and impact of World War Two, including the Battle of Britain, the Blitz and evacuation. They will investigate how the war changed women's roles and explore migration to Britain after the war, using a range of historical sources and evidence.

DT: Structures: Playgrounds

Children will research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.

French:

Children will name the subjects they study in school, in French, with the correct definite article/determiner. They will extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject.

PSHE:

Using SCARF framework we will be looking at: Feelings, friendship skills including compromise and assertive skills.

RE:

What does it mean for Muslims to follow God?

Music:

We will use Charanga to support our music learning.

PE:

This half term will be focused on invasion games and cricket and with a coach from NUFC. PE will be on Tuesday and Thursday.