

Year group: 2

Time Allocation: 1/2 term

Date: Autumn Term 1

Teachers: Miss Smith and Mrs Townsend

English:

In our English lessons we will be completing work around the texts 'Jim and the Beanstalk', and 'The Minpins'. We will create narrative descriptions focusing on our use of expended noun phrases, subordinating conjunctions. We will develop our use of known punctuation to add detail to our sentences as well as using commas within our sentences. We will also be learning to include adverbs within our sentences to describe how an action is happen-

Maths:

As mathematicians we will be continuing to develop our knowledge of place value. We will use a range of materials to count, read, write and compare numbers to at least 100 and solve a variety of related problems to develop fluency. We will learn how to partition 2-digit numbers in different ways using the part-part whole diagram and identifying ways to solve addition and subtraction calculations using prior knowledge of number bonds.

Science: Everyday Materials.

As scientists we will be building upon our knowledge of everyday materials and their properties. We will be testing and evaluating materials based on their uses and properties before designing and making an umbrella to keep a teddy bear dry using our choice of everyday materials.

History: How was school different in the past?

As historians, we will Make one comparison between schools in the past and present. We will use sources to research and develop an understanding of what schools were like 100 years ago.

Computing: Catch up unit.

During our ICT lessons, we will be building upon our Year 1 skills by developing our abilities to log in and to use the mouse and track pad effectively. We will also look at how algorithms and programming and these elements work together.



Year 2 Curriculum



Learning Together

Please ensure your child reads regularly at home and reading books and records are brought into school daily Homework activities will be sent home every **Friday**. Please return to school by the following **Wednesday**. Thank you for your continued support.

Core Value

Resilience

S.M.S.C

Our fresh reliance on Jesus reminds us that we "can" do all things through Christ who strengthens us (Philippians 4:13)

Art and design: Drawing. Understanding tone and texture.

As Artists we will be learning how to Experiment with a range of materials to create marks and tones. We will use different pressures and control to make different marks.

Design & Technology: Mechanisms. Making a moving monster.

As Design Technologists we will be able to identify the correct terms for levers, linkages and pivots. We will analyse popular toys with the correct terminology. We will design monsters suitable for children, which satisfy most of the design criteria.

RE: Who is Jewish and how do they live?

During this unit of work we will be exploring an answering the question " Who is Jewish and how do they live?" We will explore Judaism including religious values, beliefs and how Jewish people follow their religion and how their beliefs are a part of their daily lives.

PSHE: SCARF: Me and My Relationships

We will explore the idea of an ideal classroom and begin to understand that it is important to show respect within our school as well as our wider society. We will begin to learn about different types of bullying as well begin to understand that friendship is a special relationship!

Music: Charanga. Hand, feet, heart.

As musicians we will be learning Hands, feet, heart a South African song. We will be developing our clap back rhythm and how to improvise and change our pace to match the tempo.

PE: NUFC Modified Team games.

This half term we will be developing our abilities to work together as part of a team and how to co-ordinate with one another to complete a variety of activities and games.