



Whitley Memorial C Of E Primary School

Accessibility Plan 2026–2029

Whitley Memorial Accessibility Plan 2025-2026

Access to the Curriculum			
Action	Who	When	Outcome
Review our graduated response to ensure greater emphasis is placed with class teacher to engage with external agencies and shared resources to support low attaining children.	SENCO, SLT & Class Teachers	Autumn 25 – Spring 26	Low attaining children are better supported in the classroom and children with SEN can be clearly identified from the strategies used.
School works alongside external agencies (E.g., Northumberland HINT team, SEND Officers, Educational Psychology etc) to develop provision to meet the needs of the pupils within our school.	SENCO & Class Teachers	Ongoing	SEND children have access to services which are appropriate for their needs.
To audit our teaching strategies to ensure	SENCO	Spring 2026	Identified areas to develop ensuring working walls are updated regularly and consider how to use the knowledge organiser in smaller chunks. Ensure our SEN children have



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adaptative teaching is in place			work tailored to suit their ability when working outside of year group.
CPD for staff to develop engagement in class room with the understanding all children should be engaged no matter their ability.	Class Teachers, SLT	Ongoing SDP until 2026	Staff understanding will be developed to enable all pupils to access and achieve no matter the needs / ability.
To develop a provision map across school to ensure all pupils with SEN are receiving the correct interventions / support.	SENCO	Spring 2026 Ongoing and termly reviewed	Staff including TAs facilitate access to learning according to SEND support plans and EHCP outcomes.

Access to Physical Environment				
Action	Who	When	Outcome	Complete
Ensure there is wheelchair access to all points in the school.	SENCO	Ongoing	Any visitor or child to the school is able to access comfortably and the environment is adaptable to	



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			ensure room for a wheelchair	
To ensure new SEN starters to the school have PEEPS in place or when necessary.	SENCO	Ongoing	Children's PEEP to be in place within in the first two weeks of school. Regular fire drills to help review.	
On entry of a child with specific needs SENCO and CT to meet with parents to discuss needs and identify any training that needs to be put in place.	SENCO & CT	Ongoing	On entry the school is prepared for the child and the transition to starting is then as smooth as possible. Procedures put in place will need reviewing.	
The environment is adapted to the needs of pupils as required. This includes: - Disabled parking bays - Disabled toilets and changing facilities - Library shelves at wheelchair-accessible height	HT, SENCO, Business Manager	Ongoing	Environment continues to be accessible to all pupils and adapted as appropriate for pupils with individual SEND needs	



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- Bespoke areas within school for emotional regulation activities / sensory circuits / breaks - Technology used in mainstream classes and assemblies for deaf pupils as needed.				
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Access to information			
Action	Who	When	Outcome
Staff are aware of resources we have in school to support parents and children with accessing information; - Coloured overlays - Coloured paper - Makaton	Staff	Ongoing	Visitors and children are given the same opportunities to access the information as everyone else.



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- Large print - Widget - Photos			
Signage is clear and tidy for all to be able to access and understand.	Staff	Ongoing	Signs and information to be shared in a way that is easy to understand.
Online and physical copies of information is available for visitors and parents to decide which format is easier for them to access.	SLT	Ongoing	Information shared in a variety of ways and gives options to what is suitable for each individual.

The following staff and governors are responsible for implementing this plan.

SENDCo– Paula Townsend

Headteacher: Stephanie Roome

Link Governor – SEND & Inclusion: Kelly Johnson

Review: Accessibility actions are reviewed termly by the SEND link governor. The full plan is reviewed every three years.