

Year group: 1

Time Allocation: 1/2 term

Date: Autumn Term 1

Teacher: Mrs Day



Autumn 1

Core Books



Learning Together

Please hear your child read every night at home. Weekly homework of maths or English and spellings will be given out on a Friday. Please return by the following Tuesday.

Core Value:

Resilience

We can do all things through Christ who strengthens us.
(Philippians 4:13)

S.M.S.C

We will be thinking of how we can be resilient when we find things tough.

If you require any further information about the Year 1 curriculum, please visit the curriculum page on our school website or just ask after school.

Mrs Day

English:

As readers we will be reading a variety of stories with familiar settings. As communicators we will develop our re-telling skills by ordering stories and re-telling them as a class, to each other and in writing. As writers, we will be writing signs, lists and labels, independently and in groups. We will begin to write simple sentences with finger spaces, capital letters and full stops.

Mathematics:

As mathematicians we will follow the national curriculum for mathematics. We will be focusing on place value within 10. We will be sorting and counting objects. We will be representing objects and recognising numbers as words. We will count on from any number and add one. We will count backwards from 10. We will be introduced to the vocabulary of one less, fewer, more and same, less than, greater than and equal to. We will compare numbers and order objects and numbers. We will use a numberline.

Science: Everyday Materials: What are materials?

As scientists we will be finding out what everyday objects are made from. We will identify and name a variety of materials including wood, plastic, glass, metal, fabric, water and rock. We will describe the simple physical properties of everyday materials. We will compare and group together everyday materials on the basis of their simple physical properties. We will work scientifically by performing simple tests to explore questions.

Computing: Keeping Safe and Exploring Technology

We will learn ways of keeping safe and we will understand what a healthy use of technology is. We will explore technology in homes and businesses. We will get hands on with control equipment and

Religious Education: What do Christians think God is like?

In our RE lessons we will be learning about how Christians see God. We will read the story of The Prodigal Son and learn that God is forgiving. We will discuss what it means to forgive and why forgiveness is important to us. We will learn the different reasons why Christians pray to God and we will write our own 'Thank You' prayer.

History: How do our favourite toys and games compare with those of children in the 1960s?

As historians, we will compare and sort toys from the past and from the modern day. We will explore and play with toys from the past and discuss the features of traditional board games. We will investigate why there were no smart toys in the 1960s.

Art and Design: Drawing: Make Your Mark

As artists, we will explore the work of Bridgit Riley and how to make different kinds of lines. We will then explore the work of Zaria Forman and explore line and mark making to draw water. We will then draw with different media. We will develop an understanding of mark making and then apply our understanding of drawing materials and mark making to draw from observation.

Design and Technology: Puppets

As design technologists, we will design and make our own simple finger puppets.

PSHE: Me and My Relationships

We will think about why we have classroom rules. We will identify different feelings and talk about our feelings. We will understand what is meant by a "good friend".

Music: Charanga Hey You! (Old-School Hip Hop Style)

As musicians we will learn and experience what is meant by pulse, rhythm and pitch. We will learn to sing, play, improvise and compose with the song. We will listen and appraise other Old-School Hip Hop tunes.

Physical Education:

During our PE lessons we will develop good control, good balance and smooth movements. We will also develop our personal skills by listening carefully to instructions.