

**Year group: 3**

**Time Allocation:** 1/2 term

**Date: Autumn Term 1**

**Teachers: Mrs Robertson**

### **Reading and Writing and Grammar:**

As writers we will develop effective sentences to create a fact file/non-chronological report about life in the Stone Age. We will also be writing time travel journals reporting back from the time. In reading, we will be having a strong focus on comprehension and understanding; being able to answer questions about the texts that we have read. We will be using 'Stone Age Boy' and another book called 'The Stone Age: Hunters, Gatherers and Woolly Mammoths' to explore vocabulary and how it impacts what we read and write.

### **Maths:**

When studying place value, we will be representing and partitioning numbers to 100 and then 1000. We will also be finding 1, 10 and 100 more or less than a given number. In addition and subtraction, we will be adding and subtracting 1s, 10s and 100s and adding and subtracting 2 and 3 digit numbers.

### **PSHE:**

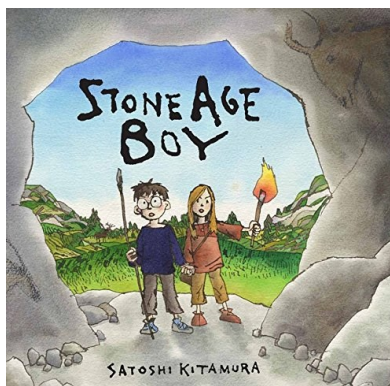
We will focussing on ourselves and the relationships we have with others. We will be discussing rules and cooperation, friendship and respect and coping with loss.

### **Science:**

We will be learning about rocks and fossils. We will compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. We will also be learning about fossils, describing in simple terms how fossils are formed when things that have lived are trapped within rock.

### **RE:**

We will be deepening our understanding of the story of Creation by discussing the story and what we can learn from it.



### **WHY?**

Children will learn all about the Stone Age and how things have changed since then. They will make comparisons with their own lives and be able to discuss these using correct vocabulary.

### **Core Value:**

**Resilience**

### **S.M.S.C**

We will think about overcoming challenges and adapting to difficulties.

### **History:**

Through research and enquiry we will find out why the Stone Age is part of 'prehistory'. We will know the three periods and dates of the Stone Age in Britain and how archaeologists use artefacts to understand life in Stone Age Britain. We will develop our understanding of why most Ancient Britons were hunter gatherers and why there is a difference between Stone Age winter and summer camps. We will begin to understand why in the New Stone Age Ancient Britons began to build permanent settlements and how and why life for Ancient Britons changed from the Old to New Stone Age.

### **Art and design:**

We will explore and research cave painting, looking at their style and purpose. We will be developing our skills in paint and charcoal to create cave paintings and drawings. This half term we will use clay to create fossils and we will be using salt dough to create traditional stone age jewellery.

### **MFL:**

We will be developing our speaking and listening skills in our French lessons. We will begin to understand and respond to simple classroom commands and use spoken French to meet and greet others. We will learn numbers 0-12 in French.

### **Music:**

We are lucky to have a peripatetic music teacher to teach us how to play the cornet. This will continue for the full year to develop skills and confidence in playing an instrument over alternative weeks. We will also completing the Charanga unit 'Let your spirit fly'.

### **PE:**

We will be working with NUFC to do gymnastics. Our PE day is on Thursday.

### **Computing:**

Using Teach ICT, we will learn about digital literacy and online safety. We will cover a range of topics including well-being, privacy and security, online identity, relationships, communication and the media.