

Year group: 6

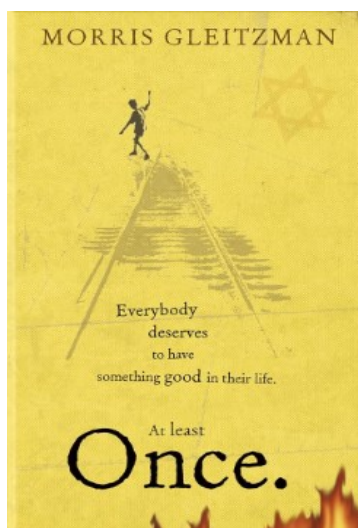
Time Allocation: 1/2 term

Date: Autumn Term 2—2024

Teachers: Miss McVicar and Mr Blackburn



AUTUMN 2



Core Value:



Respect



If you would you like any more information about our curriculum, please do not hesitate to get in touch.

English: We will be exploring our core book, 'Once' by Morris Gleitzman: a story which follows a boy called Felix during WW2. Within this, we will: write a recount diary from the perspective of Zelda or Felix, create a persuasive advert against war and for kindness, write Remembrance Day poetry and create our own alternative ending to Once or Now.

Maths: Number and Fractions

- Exploring short and long division
- Comparing and ordering fractions
- Adding and subtraction fractions
- Multiplying fractions by an integer
- Dividing fractions by an integer.

Science: Evolution & Inheritance

Children will recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will also recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

- Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

Computing: Spreadsheet Masters

During this unit, children will learn how to create a spreadsheet and apply values to the cells.

Geography: How is Climate Change Affecting the World?

Exploring how climate change is affecting individuals around the world and how we can change this.

Art: Painting and mixed media.

During this unit, children will study a variety of Artists. They will then practise the techniques used by the artists, applying them to their own work.

French: Quel temps fait-il?

Children will explore vocabulary related to weather. They will be able to describe the weather using adjectives, verbally and written.

PSHE: Valuing Differences

Using the SCARF framework we will exploring differences and stereotypes and learn how to value differences.

RE: What does it mean for Muslims to follow God?

Children will continue to explore the big question.

Music: We will use Charanga to support our music learning this half term.

PE:

Gymnastics and dance will be explored within PE.