

**Year group: 2**

**Time Allocation:** 1/2 term

**Date:** Autumn Term 2

**Teachers:** Miss Smith and Mrs Townsend

**English: The Great Fire of London.**

As communicators we will be listening to poetry about 'The Great Fire of London' by Paul Perro and using our knowledge to create our own poems. We will examine the features of poetry including rhyme, rhythm and how to perform poetry effectively. We also study 'Toby and the Great Fire' where we will use our knowledge of the story and the event to write a diary entry from the point of view of Toby. Along with this, we will continue to develop our knowledge of Year 2 grammar, spelling rules and punctuation.



**Year 2 Curriculum**



**History: How do we know so much about the Great Fire of London?**

As Historians, we will be looking at the events of the Great Fire of London and comparing how London looked in 1666 to now. We will examine how and where the fire started and the reasons behind its rapid spread across the city. We will examine different sources of evidence including primary and secondary sources of information. We will discuss the relevance and reliability of these sources and examine the diary of Samuel Pepys. We will look at the reason for Samuel Pepys recording information in his diary and his role within the fire itself.

**Maths: Addition and subtraction.**

As mathematicians we will develop our addition and subtraction strategies by building on the place value skills we learnt last half term. We will solve simple problems in a practical context involving addition and subtraction of real objects and representations. We will focus on calculations which go across 10 and examine different methods for solving these calculations.

**2-D and 3-D shapes.**

This half term, we will name 2-D and 3-D shapes and identify the properties of them including vertices, sides and edges. We will also identify a variety of lines of symmetry within a variety of 2-D shapes.

**Design & Technology: Fairground.**

In Design Technology we will design and label a wheel suitable for a Ferris wheel as well evaluating our own designs. We will consider the materials which will be used based on purpose and suitability. We will test and evaluate our designs and adapt our planning according to the outcomes.

**Science: Materials and their properties.**

As Scientists, we will look at everyday materials and how they are used within everyday life. We will look at how these materials are chosen for different purposes based on their properties and what makes them suitable for these purposes. We will use our knowledge of these properties to design a mini beast house which will be left in the school grounds over the Christmas holidays.

**Learning Together**

Homework will be sent home every Friday and to be returned to school the following Wednesday. Please support your child by reading regularly at home. Books to be in school every day. Please complete the weekly maths and reading activity with your child.

**RE: Who is Jewish and how do they live?**

During this unit of work we will be exploring an answering the question "Who is Jewish and how do they live?" We will explore Judaism including religious values, beliefs and how Jewish people follow their religion and how their beliefs are a part of their daily lives.

**PE: NUFC. Modified team games.**

This half term we will be working with an NUFC coach who will teach us a variety of multi-skills and how to apply them into team games. We will learn how to be strategic players. Our new PE afternoon will be on a **Tuesday** so please could you send your child to school dressed in their PE kit on that day.

**Core Value**

**Respect**

**S.M.S.C**

We will show how to be respectful and how to respect those around us.

**PSHE: SCARF: Valuing Differences.**

We will be identifying some of the physical and non-physical similarities and differences between people. We will also begin to recognise and explain how a person's behaviour can affect other people.

**Music: Charanga. Ho Ho Ho.**

As musicians we will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games, singing and playing.

**Computing: An introduction to animation.**

We will be learning how to use 2 simple animations. We will be using a range of tools to create our own animations using digital drawings and stop-motion films with objects and figures.