

**Year group: 5**

**Time Allocation:** 1/2 term

**Date: Autumn Term 2 - 2024**

**Kielder and Morpeth Classes**

### **English**

**Writing:** We will be using our class core book 'Rose Blanche' by Roberto Innocenti and Ian McEwan to inspire our writing. Including, a diary and setting description.

**Reading:** We will use a range of texts for our comprehension focus.



**Let Your Light Shine**  
**Matthew 5:16**

### **Maths:**

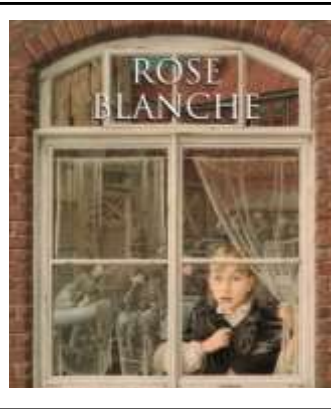
This term we will continue to explore multiplication and division before moving on to fractions.

### **French: Ma Famille**

We will be learning how to talk about our families in French.

**Science: Forces** - How and why do objects move?

We will explore the effects of air resistance, water resistance, friction and gravity. We will investigate mechanisms including levers, pulleys and gears.



### **Core Value:**



**Respect**



The children will learn to show respect to themselves and others.

**History: Why was winning the battle of Britain in 1940 so important?**

We will be investigating the Battle of Britain as a significant turning point in British History.

### **DT: Textiles: Stuffed Toys**

The children will design and make a stuffed toy by joining two pieces of fabric using a blanket stitch.

### **PSHE: Recognising and celebrating difference.**

Including, religious and cultural difference and the influence and pressures of social media.

### **RE: Why do Christians believe that Jesus was the Messiah?**

The children will explore why Christians believe that Jesus is the Messiah and how they put their beliefs into practice when celebrating Christmas.

### **Music: Jazz**

We will be learning about Jazz and improvisation, as well as preparing for our Christmas performances.

### **PE: Dance**

The children will be working with an NUFC coach to explore a variety of dance techniques. Morpeth Class will continue to swim every Friday.

### **Computing: Building Retro Games**

Choose from 3 classic video game projects with this fantastic coding unit. Analyse the original games, build a simple version of them, then let the students get creative and independently extend their projects.