

This half term in Reception our Starting Story is **This is Me!**

<p>COMMUNICATION AND LANGUAGE</p> <p>Concentrate and sit quietly Follow a story without pictures or props Tell and act out a story Use talk to organise, sequence and clarify thinking</p> <p>Vocabulary: Perform, act, story, author, illustrator, publisher, order, sequence.</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <p>Take part in conversations and listen to others Be aware of and follow the rules Talk about how to be a good friend</p> <p>Vocabulary: special, unique, creative, funny, talented, rules, friend, kind, share.</p>	<p>PHYSICAL DEVELOPMENT</p> <p>Balance (yoga) Form recognisable letters Understand how to keep safe - handwashing Recognise a range of healthy food</p> <p>Vocabulary: Letter formation, safe, wash, germs, clean, healthy, Yoga, balance, pose, control.</p>
<p>LITERACY</p> <p>Link sounds to letters Write letters and words Blend and segment simple words Begin to write short sentences Begin to read words and simple sentences</p> <p>CORE BOOKS Alfie Gives a Hand Gingerbread Man Goldilocks and The Three Bears The Christmas Wish</p> <p>Vocabulary: order, story, first, next, then, blend, character, description, adjective,</p>	 <p>Other themes may be developed as we follow the children's interests.</p>	<p>MATHEMATICS</p> <p>Subitise within 5, perceptually and conceptually Explore the concept of 'wholes' and 'parts' Explore the cardinality of 5, linking this to dice patterns and 5 fingers on 1 hand Begin to count beyond 5 Begin to recognise numerals compare sets by matching Shapes</p> <p>Vocabulary: subitise, whole, part, sets, compare, more, less, square, rectangle, triangle circle, curves, straight, corner</p>
<p>UNDERSTANDING THE WORLD</p> <p>Talk about family customs and routines Understand there are similarities and differences between ourselves and others Remember and talk about significant events in our lives Where are we? Learn about Bedlington Make a map of park Learn how to stay safe on the internet</p> <p>Vocabulary: map, park, place, purpose, home, safe, internet, stranger</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <p>Printing and making patterns Cutting skills Folds Experiment with different textures Construct with a purpose in mind Sing special songs and perform in front of an audience</p> <p>Vocabulary: split pin, push, move, cut, line, design, match, choose, select.</p>	<p>RE</p> <p>Christian celebrations Learn the Christmas story Be part of a Christmas performance Empathise with others</p> <p>Core Value</p> <p>Trust</p> <p>Vocabulary: Christmas, special, event, celebration, decorate, family, perform, birth, Jesus, Stable, Manger</p>

You can help at home by

- Talking about family celebrations
- Encouraging children to write their own invitations, cards etc.
- Uploading a photo of a family celebration/event to Tapestry
- Bringing in old wrapping paper, cards, envelopes and stamps
- Reading bedtime stories together

