

Our starting interest this half term is **Special times**
 This half term in Nursery will be learning to . . .

<p>COMMUNICATION AND LANGUAGE</p> <ul style="list-style-type: none"> • Listen to stories • Join in with phrases in rhymes and stories • Celebrate Nursery Rhyme Week • Talk about what is happening now • Build up a vocabulary linked to Special Times • Boogie Mites <p>Vocabulary: listen, talk, story, poem, now, special, times</p>	<p>PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Put on their coat, trousers wellies or shoes independently • Value differences using the Elmer story • Introduce Casey the concentrating crocodile • Show respect by sharing and helping others • Recognise kind actions in our daily life <p>Vocabulary: concentration, differences, value, special, respect, kind, sharing, helpful</p>	<p>PHYSICAL DEVELOPMENT</p> <ul style="list-style-type: none"> • Move in different ways • Dough gym • Swiggle whilst you wiggle • Stir and spread a range of foods <p>Vocabulary: side to side, stir, spread, move</p>
<p>LITERACY</p> <ul style="list-style-type: none"> • Explore instrumental sounds • Develop an awareness of syllables • Develop an awareness of rhyming words • Begin to talk about things they draw and write • Show an awareness of print in the environment • Make their name with magnetic letters • Core books-We are going on a bear hunt, Room on the broom, Tanka Tanka Shunk • Talk about events in these stories <p>Vocabulary: sounds, syllables, rhyme, environment, name, letters, words, events, story</p>	<div data-bbox="746 763 842 875" data-label="Image"> </div> <p>Special Times</p> <p>Other themes will be developed as we follow the children's interests</p> <div data-bbox="651 1137 810 1238" data-label="Image"> </div> <div data-bbox="818 1120 954 1261" data-label="Image"> </div> <div data-bbox="635 1261 794 1384" data-label="Image"> </div> <p>Core books</p>	<p>MATHEMATICS</p> <ul style="list-style-type: none"> • Say one number for each items in order • Know that the last number reached when counting a set tells you how many there are in total • Develop fast recognition of 3 objects without counting (subitising) • Recognise number 1, 2 • Explore patterns in the environment • Explore simple repeated patterns by continuing and copying a pattern containing 2 objects e.g. red, blue, red, blue <p>Vocabulary: number, 1,2,3, 5 frame, counting, how many, altogether, subitising, pattern, repeating</p>
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> • Talk about special times and events in their life • Talk about birthdays, days and months • Name their school and town • Explore different sounds • Identify electrical devices <p>Vocabulary: days, months, sounds, noise, loud, quiet, high, low, bang, blow, pluck, school, Bedlington, events</p>	<p>EXPRESSIVE ARTS AND DESIGN</p> <ul style="list-style-type: none"> • Learn new songs • Sing Christmas songs • Move in response to different types of music • Explore instruments • Print with different objects • Cut straight lines with scissors • Draw a person with a head and a body <p>Vocabulary: music, instruments, straight, print, person, body, head</p>	<p>CORE VALUE</p> <ul style="list-style-type: none"> • Respect <p>'Everyone is important.'</p> <p>RE</p> <ul style="list-style-type: none"> • Celebrate family traditions e.g. Birthdays and Christmas • Learn the Christmas story <p>Vocabulary: respect, family, traditions, Birthdays, Christmas, celebrations</p>



You can help at home by:-

- Talking about family celebrations
- Draw a person with a head and a body
- Put a photo of your child's last birthday on Tapestry
- Learn the name of our school and know where they live
- Look for different types of print and patterns in the environment