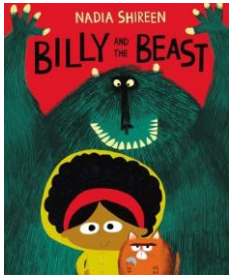
Year group: 1	Time Allocation: 1/2 term	Date: Autumn 2	Teachers: Miss Highgate and Mrs Townsend

English: Billy and The Beast.
In English we will be exploring the text 'Billy and the Beast' by Nadia Shireen. We will use this text to create character and setting descriptions using adjectives. We will complete a narrative retelling of the story and then move on to writing an alternative ending.

Maths: Addition and Subtraction.
As mathematicians we will be building on our knowledge of place value and be completing addition and subtraction calculations. We will complete single digit addition and subtraction, focus on number bonds to 10 and use our skills to solve one step addition and subtraction word problems.

Science: Why do we have different seasons?
As Scientists, we will be exploring the four seasons. We will discuss the changes which happen during these seasons and what evidence we can find in our local environment. We will focus on how we know Autumn has arrived and monitor the changes within the physical environment and the weather.

R.E: Why is Christmas important to Christians?
In our RE we will be learning about the importance of Christmas to Christians, discuss the meaning of advent and how it is celebrated by Christians. We will learn about the story of the birth of Baby Jesus and why Jesus is so important for Christians. We will also find out about the festival of Diwali



Homework
Reading books will come home every Monday. Homework books will come home every Thursday with a variety of RWI, Maths and spelling activities for the children to complete. Books must be returned by the following Wednesday.

Core Value:

Respect

S.M.S.C

We will learn the value and importance of respect through stories, discussions

Design Technology: Puppets.
As designers, we will learn how to join fabric together using a variety of techniques. We will design and make a puppet by using a template. We will then join the fabric together to create our own hand puppets to match our designs.

Music: Snail and Mouse
We will use our bodies and instruments to listen and respond to pieces of music with fast and slow speeds; learn and perform a rhyme and a song focusing on fast and slow.

PSHE: Valuing differences.
We will identify differences and similarities between people as well as explaining the difference between teasing and bullying and unkindness. We will recognise what is meant by fair and unfair and how we can show kindness to others.

History: How am I making History?
As Historians we will examine the purpose of timelines and order three photographs correctly on a simple timeline. We will use the terms before 'and 'after' when discussing their timelines and discuss how our history if created by looking back at important events.

Computing: Programming: Algorithms unplugged
We will be investigating algorithms, decomposition and debugging through unplugged activities linked to familiar contexts such as dressing up and making a sandwich.

Physical Education:
Every Thursday, we will be working with a PE coach to develop a variety of multi-skills.